

School-based After-school Learning and Support Programmes 2022/2023
School-based Grant - Programme Report

Name of School: Hotung Secondary School

Project Coordinator: Ms NG Wai-lam

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A. Information on Activities under the Programmes

Name of activity	Actual no. of Target students # benefitted	Average Attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
Guitar Course	14	82%.	Sep 2022 - Jul 2023	12,000	Feedback from teachers, tutors and students & Practical Exam	Tutors approved by Quotation Exercise	Tutors' feedback on students' performance are positive. Students' interest are cultivated and their self-confidence are enhanced. Some students achieved pleasing results in the practical examinations.
Harmonica Course	13	73%		10,000			
Gu Zheng Course	6	60%		2,700			
Hire Vehicles for Disney Theme Park Adventures Programme	80	活動於 1.8.2022 舉行	1/8/2022	3,760	Feedback from teachers and students	Man Yee Transportation Bus Co. Ltd	NA
3D Cake Making Course with transportation service^	20	100%	9/2/2023	9,950	Feedback from tutors and students	Miss Sweety Bakery Limited	NA
Earrings-making course^	40	100%	9/2/2023	19,200	Feedback from tutors and students	RHAPSODY.JH	NA

Turkish Mosaic Lamp DIY Workshop with transportation service^	40	100%	9/2/2023	22,050	Feedback from tutors and students	Gold Link HK Development Ltd	NA
				Total Expenses	\$ 79,660		

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 25% discretionary quota.

^ New course arranged for 2022/2023 School Year

Surplus (Up to 31 August 2022)	\$20,255
Allocation for 2022-23	\$74,400
Overall Expenditure	\$79,660
Surplus (Up to 31 August 2023)	\$14,995

B. Project Effectiveness

To the benefited students, achievements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvements		✓				

C. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify):

D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students are satisfied with the service provided.
