

**School-based After-school Learning and Support Programmes 2021/2022**  
**School-based Grant - Programme Report**

Appendix 2.2(a)

**Name of School:** Hotung Secondary School

**Project Coordinator:** Ms NG Wai-lam

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**A. Information on Activities under the Programmes**

Name of activity	Actual no. of Target students # benefitted	Average Attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
Guitar Course	12	93%.	Sep 2021 - Jul 2022	8,100	Feedback from teachers, tutors and students  &  Practical Exam	Tutors approved by Quotation Exercise	Tutors' feedback on students' performance are positive. Students' interest are cultivated and their self-confidence are enhanced. Some students achieved pleasing results in the practical examinations.
Harmonica Course	13	83%		2,250			
Gu Zheng Course	9	89%		6,075			
Erhu Course^	4	75%		2,700			
Dessert Making Class	22	100%	11/6/2022	8,536	Feedback from tutors and students	Alice's Dream Kitchen	NA
Disney Theme Park Adventures Programme	80	活動將於 1.8.2022 舉行 資料容後補上	1/8/2022	29,600	Feedback from teachers and students	Hong Kong International Theme Parks Ltd	NA
<b>Total Expenses</b>				<b>\$ 57,261</b>			

Note:

# Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 25% discretionary quota.

^ New course arranged for 2021/2022 School Year

Balance bought forward	\$0
Allocation for 2021-22	\$88,200
Overall Expenditure	\$57,261

## B. Project Effectiveness

*To the benefited students, achievements of the activities conducted are rated as follows:*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning				✓		
b) Students’ study skills				✓		
c) Students’ academic achievement				✓		
d) Students’ learning experience outside classroom			✓			
e) Your overall view on students’ learning effectiveness			✓			
<b>Personal and Social Development</b>						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills			✓			
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development			✓			
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities				✓		
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvements		✓				

## C. Comments on the project conducted

*Problems/difficulties encountered when implementing the project (You may tick more than one box)*

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): The COVID-19 outbreak throughout the entire school year, which significantly influenced the students’ learning incentive and performance.

## D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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