Hotung Secondary School Evaluation on Promotion of Reading Grant (2021-2022)

Appendix 2.5(a)

Name of Grant	Strategies & benefits anticipated	Name of programme(s) and provider(s)	Implementation Date	Expenditure	Evaluation of student learning/ Success indicators	Teacher-in-charge
Promotion of Reading Grant	- A good reading culture will be nurtured Students' knowledge base will be broadened Students' language proficiency will be enhanced Students will benefit from 'Reading across the Curriculum' Students' thinking skills and creativity will be developed through school-based reading activities	e-Read Scheme Service Provider: Hong Kong Education City Ltd. 中文網上閱讀平台 Service Provider: 智愛中文網上平台 Wiseman EB Lite Service Provider: Wiseman Education Ltd.	September 2021 to August 2022	(1) Purchase of e-Books Expenditure: \$5,832 (2) Web-based Reading Scheme Expenditure: \$7,980 \$18,500 Total: \$32,312	Although access to the school library was affected by the operation of half-day classes, students were able to enjoy quality reading materials and develop a reading habit through HKEdCity's 'eRead Scheme'. Students' reading skills have been enhanced through their making good use of the Chinese e-reading platform and the English online learning programme. Both e-learning programmes also functioned as essential tools for self-learning and language practice during the suspension of face-to-face classes.	Miss FUNG Kinhang, Karen (Reading to Learn i/c) Miss WOO Lai-ying (Reading to Learn Co i/c) Miss WONG Siu-mui (Teacher Librarian & Reading to Learn Deputy i/c)
(a) Allocation	for 2021/22:					\$62,851
(b) Overall Expenditure 2021/22:						
(c) Uncommit	tted Funds 2021/22: ((a)-(b)				\$30,539

Balance carried forward (2021-2022 financial year)

\$62,669