School-based After-school Learning and Support Programmes 2022/2023 School-based Grant - Programme Plan

Appendix 2.2(b)

Name of School: Hotung Secondary School

Pı	roject	Coor	dinat	or:	Ms N	<u>G Wai-l</u>	am	_	C	ontac	t Tele	phone	e No.:	: <u>28904709</u>			
A	. The	estim	ated	number (of benefi	itting st	udents	under	this	Progr	ramm	e is _	75	(including A	. 10	CSSA reci	pients
	В.	55	SFA	S full-gr	ant recip	pients a	nd C.	10_	unde	rscho	ol's d	liscre	tiona	ry quota)			

B. Information on Activities to be subsidised/complemented by the grant.

*Name/type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	held	Estimated no. of participating target students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Music Instrumental Classes	Fostering self-worth and skills in music	Students show improved self- esteem and skills in music	Feedback from teachers, tutors and students & Practical Exam	Weekly	5	30	5	40 x \$1,350 =\$54,000	
Holistic Learning Activities	Improving students' learning motivation and personal development	Students show improved self- esteem and subject knowledge	Feedback from teachers and students	As appropriate	5	25	5	35 x \$1,000 =\$35,000	
Total no. of activities: 2				@No. of participation counts	10	55	10		
	**Total no. of participation counts		75						

Note: * Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses. @ Participation counts: refer to the aggregate no. of benefitted students participating in each activity. **Total no. of participation count: the aggregate of (A) + (B) + (C) #Target students: students in receipt of CSSA (A) / SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).