

Hotung Secondary School

Evaluation on Use of Grant for Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students

(2020/2021 School Year)

Target	Implementation Date	Expenditure	Performance Indicators	Evaluation
To develop and conduct a school-based pull-out programme in supporting non-Chinese speaking (NCS) students' learning of the Chinese Language	1 Sept 2020 to 31 Aug 2021	Salary of 2 Temporary Teachers = HK\$729,300 Total= HK\$729,300	<ol style="list-style-type: none"> 1. A school-based curriculum of Chinese Language for NCS students is developed. 2. Teaching materials on Chinese Language catering for NCS students are prepared. 3. Motivation and sense of achievement in learning Chinese Language are enhanced. 	<ol style="list-style-type: none"> 1. The NCS team has developed a school-based curriculum and prepared teaching materials of Chinese Language for NCS students. 2. In the pull-out classes, the small class size allowed teacher to cater for individual need and learner diversity more effectively. 3. Students have shown higher motivation and sense of achievement in learning Chinese Language. 4. The Assessment Tool developed by EDB and HKU has been used as an objective criterion for assessing the NCS students' ability in Chinese Language. 5. Chinese Language Course and some activities are cancelled because of the COVID-19.
Balance brought forward:				\$22,749.00
Allocation for 2020/21:				\$950,000.00
Overall Expenditure :				\$729,300.00
Balance carried forward :				\$ 243,449.00

