

School-based After-school Learning and Support Programmes 2020/2021
School-based Grant - Programme Report

Name of School: Hotung Secondary School

Project Coordinator: Ms NG Wai-lam **Contact Telephone No.:** 2577 5433

A. Information on Activities under the Programmes

Name of activity	Actual no. of Target students # benefitted	Average Attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
Violin Course	0	N.A.	Sep 2020 - Jul 2021 (24 Lessons)	0	Feedback from teachers, tutors and students & Practical Exam	Tutors approved by Quotation Exercise	As instructed by EDB, all school activities were suspended to prevent the spread of COVID-19
Cello Course	0	N.A.		0			
Vocal Course	0	N.A.		0			
Recorder Course	0	N.A.		0			
Flute Course	0	N.A.		0			
Drumset Course	0	N.A.		0			

Ukulele Course	0	N.A.	Sep 2020 - Jul 2021 (24 Lessons)	0	Feedback from teachers, tutors and students & Practical Exam	Tutors approved by Quotation Exercise	As instructed by EDB, all school activities were suspended to prevent the spread of COVID-19
Guitar Course	0	N.A.		0			
Harmonica Course (Junior Level)	0	N.A.		0			
Harmonica Course (Senior Level)	0	N.A.		0			
Pipa Course	0	N.A.		0			
Dizi Course	0	N.A.		0			
Gu Zheng Course	0	N.A.		0			
Harmonica Band Course	0	N.A.		0			
Orchestra Course	0	N.A.		0			

Chinese Instrumental Ensemble Course	0	N.A.	Sep 2020 - Jul 2021 (24 Lessons)	0	Feedback from teachers, tutors and students & Practical Exam	Tutors approved by Quotation Exercise	As instructed by EDB, all school activities were suspended to prevent the spread of COVID-19
Percussion Course^	0	N.A.		0			
Clarinet Course^	0	N.A.		0			
Saxophone Course^	0	N.A.		0			
Double Bass Course^	0	N.A.		0			
Erhu Course^	0	N.A.		0			
Total Expenses			\$0				

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 25% discretionary quota.

* The allocation of funding cannot be spent due to cancellation of school activities and COVID-19.

^ New course arranged for 2020/2021 School Year

Balance bought forward	\$0
Allocation for 2020-21	\$64,100
Overall Expenditure	\$0*
Balance carried forward	\$64,100

B. Project Effectiveness

To the benefited students, achievements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning						✓
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness						✓
Personal and Social Development						
f) Students’ self-esteem						✓
g) Students’ self-management skills						✓
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvements						✓

C. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): The COVID-19 outbreak throughout the entire school year, which significantly influenced the students’ learning incentive and performance.

D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
