

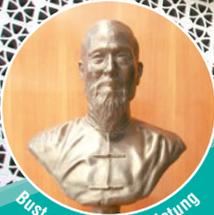


何東中學

SCHOOL PROFILE

2020-2021

HOTUNG SECONDARY SCHOOL



Bust of Sir Robert Hotung

SCHOOL BACKGROUND

We are a whole-day government secondary school founded on a donation from Sir Robert Hotung in 1953.



CAMPUS & FACILITIES

Hotung girls are able to learn and grow in a spacious and comfortably quiet campus made up of two buildings (the Main and the Annexe) situated on either side of Ka Ning Path. There are altogether 3 school halls, 2 playgrounds, 27 classrooms, 4 science laboratories, 2 Art Rooms, 4 TL Rooms, 2 Music Rooms, 2 Medical Rooms and 3 Guidance & Counselling Rooms. Additionally, there is a well-stocked library, a Ceramic Room, an English Zone, a School History Gallery as well as a total of 4 CIT Rooms. Newly-added facilities include an all-purpose Student Activity Centre (SAC), a Multimedia Learning Centre, a state-of-the-art Geography Information System (GIS) Centre and a Career Guidance Centre.



Millennium Garden – a good place to relax

VISION AND MISSION

We are a genuine learning-centric institution and we diligently uphold the pursuit of, “Justice and Truth”, as embodied in our school motto. We are also devoted to nurturing our students into all-rounded individuals with strong learning motivation, creativity, rational minds, sense of responsibility, positive self-esteem and civic-mindedness.



MAJOR CONCERNS IN THE CURRENT SCHOOL YEAR

- To promote Active Learning for enhancing students' competence;
- To nurture in students a respectful mind and positive aspirations for life-long development.

C H A R A C T E R I S T I C S O F O U R S C H O O L

- We set high standards for our students' conduct, so we are able to foster a culture of mutual care, respect and sincerity among all members of the school community.
- We offer a comprehensive curriculum, with a particular emphasis on commercial subjects. Our collaboration with Rotary Club of Kingspark Hong Kong through the Adopt-A-School Programme ensures the availability of sufficient resources and ready access to the business community.
- We focus on whole-person development, striving to tap and elicit students' potential and enhancing their creativity.
- We encourage our girls to give display to their multiple talents through participation in open competitions and performances, and we celebrate whole-heartedly their efforts and achievements.



Assemblies to foster a strong sense of community



A strong sense of community among Hongung girls

O U R A D M I N I S T R A T I V E S T R U C T U R E

The Education Bureau is in charge of our school's personnel, finance and maintenance. In the present school year, there are altogether 59 teachers, 2 laboratory technicians, 5 teaching assistants (two assigned to offering support to students with Special Education Needs), an IT Resource Officer, an IT Resource Assistant, 7 clerical officers, 19 janitors and 2 school-based social workers in our school.

The School Management Committee is at the highest level of our school's management structure, while the Principal is responsible for day-to-day administrative affairs, with assistance from different functional groups tasked with handling different aspects of the school's teaching and routine work. Our school gives top priority to ensuring that students genuinely enjoy whole-person development. To this end, many different functional groups have been set up to provide them with caring and support services, including Curriculum & Academic Development Committee, Student Development Committee, OLE/HLP Committee, Careers Committee, Discipline Committee, Guidance & Counselling Committee, Life Education Committee, Moral, Civic & National Education Committee, etc.

Q U A L I F I C A T I O N S O F O U R T E A C H E R S

We have a 59-strong team of knowledgeable, formally trained and highly experienced teachers to guide our girls in their learning. Among them, 22 have a Master's degree and 17 have received training on special education needs.



Teachers eager to grow professionally

SCHOOL HOURS & LUNCH ARRANGEMENT

Our school operates a two-week cycle timetable. On a normal schoolday, students need to attend a total of eight lessons, with five in the morning and three in the afternoon, each lasting 40 minutes. Morning lessons, which are preceded by an assembly on three weekdays, start at 8:30 am, and the end of the whole schoolday comes at 3:30 pm. Each week, a HLP session or a Class Teacher Period is arranged for each form, while Reading Sessions are organized on a regular basis.

To ensure the safety and health of our junior form students and to encourage them to develop a healthy lifestyle, we make it compulsory for our S1 and S2 girls to have their lunch in their home rooms. They can either bring their own lunch, or order lunchboxes from the lunch service provider officially approved and supervised by our school in conjunction with our Parent-Teacher Association.

POLICY ON SCHOOLWORK ASSESSMENT

In each subject, there are regular homework, practice and tests to enable students to consolidate their knowledge, while examinations are held twice a year. The final mark for each subject that appears in the report card is made up of two components: an exam score (80% of the total mark) and a continuous assessment score (20% of the total mark) which comes from regular assignments, periodic tests and uniform tests. In addition, a grade is awarded by each subject teacher, based on his or her assessment of the student's classroom performance, overall learning attitude, etc, and shown on the report card.



Study tour to Sichuan



Hotung girls keen to strive and excel



Study tour to Dongguan sister school

WHOLE-SCHOOL LANGUAGE POLICY

In Hotung Secondary School, we nurture our students to become biliterate and trilingual learners with a view to maximizing their future educational and career opportunities. We offer both English medium of instruction and Chinese medium of instruction classes in the junior levels to cater for the learning needs of our students. English will be the medium of instruction in eight subjects to enhance students' language proficiency, while allowing students who learn best in Chinese to be taught in their mother tongue to ensure teaching effectiveness. This "dual track" approach has the benefit of tapping the potentials of all students and is also practised in the senior secondary level where electives are offered in English and in Chinese. With Hong Kong's increasingly close ties with our nation and the vast opportunities present on the mainland, Putonghua is made available to our girls up to S.3 to develop the proficiency of the language.



Fun booth games to entertain primary school visitors

C CLASS & FORM STRUCTURE

In the 2020-2021 school year, there are a total of 24 classes, from S1 to S6, in our school, with each form comprising four classes. The total number of students is 660.

C CURRICULUM & SUBJECTS OFFERED



PE lessons full of 'fun' activities

Our school offers a wide spectrum of subjects, including English Language, Chinese Language, Putonghua, Mathematics, Chinese History, History, Geography, Liberal Studies, Life & Society, Physics, Chemistry, Biology, Computer Studies, Business Fundamentals, Science, Economics, BAFS, Technology & Living, Visual Arts, Physical Education, Music as well as particular Applied Learning subjects.

In the New Senior Secondary (NSS) Curriculum offered by our school, Chinese Language, English Language, Mathematics and Liberal Studies together form the core subjects. Science electives that our girls can choose from include Physics, Biology and Chemistry while such Arts electives as History, Chinese History, Geography and Economics are also made available. On the other hand, the traditional Commercial subjects are now consolidated into a single subject, namely Business, Accounting & Financial Studies (BAFS). Other electives include Computer & Information Technology, Visual Arts, Technology & Living and Music. Apart from the four core subjects, students need to study two electives. In addition, students may take Mathematics Extended Part Module 2 or an Applied Learning course.

A WIDELY RECOGNIZED PROGRAMME OF OTHER LEARNING EXPERIENCES (OLE)

We are proud that we have been able to design a programme of OLE activities which is varied and comprehensible but at the same time flexible enough to be seamlessly incorporated into the school timetable. It covers not just moral education, civic and national education, community service, sports and artistic activities but also career-related functions like job shadowing. Apart from the two HLP (Holistic Learning Programme) sessions in our two-week cycle, we have been able to create more OLE opportunities through various co-curricular, extra-curricular and inter-school activities. Public recognition has been given to our outstanding work by both the OLE team of the Education Bureau and Professor John MacBeath, a noted scholar from Cambridge University. Consequently, our teachers in charge of the OLE programme often receive invitations to share their insights and advice with other schools at EDB workshops.



Poor-Rich Feast

PROMOTING A CARING CULTURE & NURTURING MORAL CHARACTER



Prefects' inauguration ceremony

foster their sense of responsibility. And through the Big Sister Scheme, S1 students are given help to tackle schoolwork or emotional problems.

Working closely with these two committees are our two school-based social workers, who, try their best to help our girls to achieve better self-knowledge and to give full play to their potential. They also talk to them one-on-one and give professional, individual guidance.

The Life Education Committee is responsible for designing a wide range of teaching materials for use in the Class Teacher Periods to provide students with exposure to such important topics as life education, sex education, health education, civic education, etc. These have proved effective in enabling our girls to understand the proper ways to conduct themselves and to interact with others.

The Moral, Civic & National Education Committee has, since its inception, been successful in fostering a strong sense of national identity in our girls, through such activities as flag-raising ceremonies, visits, talks, contests and workshops, and in getting them to actively exercise their civic rights and duties.

The Careers Committee conducts talks and exhibitions on a regular basis to furnish students with information regarding continuing education and career options. It also organizes visits to local higher education institutions, and arranges individual or group counselling sessions.

Headed by the Assistant Principals, the Student Development Committee is in charge of coordinating and liaising among the different committees so as to ensure the best possible nurturing of our students.

The Discipline Committee of our school works hard to nurture our students into mature individuals who can exercise self-restraint, observe regulations and respect others, and to help them realize their leadership potential.

The Guidance & Counselling Committee, on the other hand, aims to guide and help our students to grow up healthily by equipping them with the right values and the right ways to interact with others and handle problems. Also, arrangements are made for them to participate in community service to



Finance Management Games



"Anticipate the Future" workshop

WHOLE-PERSON DEVELOPMENT IN A HEALTHY ENVIRONMENT

• Musical talents nurtured and given full play •

Our girls' consistently outstanding display in musical performances and competitions has been part of our school's fine tradition. Over the years, our school choir, school orchestra and harmonica band have won countless prizes in inter-school and international contests, and they are also frequently asked by local and overseas schools to go on exchange tours to share their secrets of success. Additionally, they often receive invitations from organizations of all kinds to perform at their private or public functions, which goes to show how much public recognition they enjoy.



Chinese Instruments Ensemble

Since 2009, with the full support of the Education Bureau, we have forged a strong partnership with three other secondary schools on Hong Kong Island in launching the "Senior Secondary Music Partnership Programme" to serve those musically inclined students who plan to pursue their studies in Music in their senior secondary education.

• Multiple artistic and athletic pursuits encouraged •

Our girls' passion for artistic expression and athletic achievement forms another part of our fine tradition. To our delight, over the years their dedication and perseverance are rewarded with outstanding results, wide recognition and enriching experiences.



Athletes train hard and reap awards



English Drama



Choral speaking

• Life Planning & Goal-setting •

Since our participation in the Adopt-A-School Programme in 2006, we have been working in close, strong partnership with the Rotary Club of Kingspark Hong Kong. An annual Career Expo is jointly held to provide students with up-to-date information concerning the various trades and professions so that they can be well informed and positioned to engage in their own life and career planning. In 2008, with the support and sponsorship of eight Rotary Clubs from the Rotary International District 3450, this yearly function reached new heights in its scope, attracting the attendance of over 500 students from five different schools. Keynote speakers who have appeared at this high profile annual event include Mr Shih Wing Ching, Mrs Regina Ip, Ms Audrey Eu Yuet-mee, Mr Robert Chow Yung, Mr Tang King-shing, Mr. Eric Wong, Ms Candy Chea Shuk-mui and Mr Wong Kam-po.

In addition, our school holds regular seminars and workshops to get our girls to achieve a deeper understanding of the commercial world. Other activities that give them hands-on experience through actual participation are also conducted to enrich such understanding. Functions that have proved effective and popular include School-Company Partnership Scheme, S6 Leadership Training Camp, 'Career Live' experiential workshop, Life Planning Day Camp, University Life Experience Day as well as visits to actual workplaces of various industries, etc.



Career Expo 2018-2019



Workplace experiential games

E XTRACURRICULAR ACTIVITIES (ECA)

The ECA Committee of our school actively encourages our girls to take part in out-of-classroom activities of all kinds, especially community service. In addition, we attach great importance to the grooming of student leaders. Every year, we organize leadership training camps and workshops to raise the capability and personal qualities of students taking up positions of leadership. There are altogether six Houses in our school, namely Confidence, Courtesy, Diligence, Justice, Loyalty and Truth. Students may participate in various extracurricular activities either individually or as a House member. Additionally, our school boasts a total of 38 clubs/associations, which are categorized into Subject Societies, Civic, Cultural & Spiritual Groups as well as Sports and Interest Groups.



Joint school community service

E XCHANGE ACTIVITIES

The school is eager to help students to widen their perspectives, develop generic skills and cultivate multiple intelligences. To this end, we arrange, on a regular basis, for our girls to participate in exchange activities with our sister schools, Donghua Senior High School and Donghua Junior High School. In addition, study tours to other countries are also organised periodically.



Visit to sister school

S TUDENT UNION

The Student Union of our school has played a major role in fostering the civic-mindedness of students and strengthening communication between them and the school. Our girls are free to take the initiative to put themselves forward as candidates and run an election, while students from all forms have the right to vote. The Student Union offers a wide range of services to our girls, from photocopy to sale of stationery, and organises various recreational and festive activities.



Singing contests get a sizzling reception



Talent show gives students a chance to shine

PARENT-TEACHER ASSOCIATION (PTA)

In 1992, the Parent-Teacher Association of our school was set up to strengthen the ties between the school and parents and to promote home-school cooperation. Since then, a wide variety of functions are held by the PTA on a regular basis, for example, talks, outdoor excursions, etc, and a newsletter is also published to facilitate communication between both parties. The PTA has played an active part in sponsoring a number of awards to encourage pursuit of excellence, and it offers scholarships to students whose conduct has shown marked improvement as well as service awards to monitresses and Service Pioneers. Furthermore, the PTA encourages its members to be volunteers and arranges for them to assist the running of various school activities. And to help boost teaching effectiveness and broaden students' learning experience, two parents are elected by open ballot to sit on the School Management Committee to offer their perspectives on matters related to school management and resource allocation.



PTA meetings foster understanding



Workshop



Outing

ALUMNI ASSOCIATION

Our Alumni Association was set up as early as 1963. Its mission is to sustain and strengthen the fraternity among the alumni and to maintain close ties with the alma mater. Additionally, it aims to serve the community through various cultural, educational and social functions by tapping the many different talents of its members. We are proud that over the years, more and more of our alumni have excelled in many different sectors and professions. We are also thankful that every year, the Alumni Association participates enthusiastically in various school functions, and contributes immensely by co-organizing talks and workshops on further studies and career planning for our school-leavers and by arranging for their members to share their advice and experience.



Graduates enthusiastic about alumni and school functions



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