

HOTUNG SECONDARY SCHOOL

School Development Plan



2018 – 2021

School Vision & Mission



School Vision

A school with a learning culture in which the students are motivated, creative, rational and responsible, enjoy high self-esteem and are characterized by a manifestation of our school motto--Justice and Truth.



School Mission

Our school is dedicated to helping our students to become life-long self-initiated learners by providing them with a well-facilitated and caring environment as well as a balanced education programme relevant to the rapidly changing world.



School Goals

- Enable students to attain bi-literacy and trilingualism.
- Provide students with knowledge of Mathematics, Science, Technology, Humanities and Commerce and equip them with skills for further studies and work in the fast-changing and highly-technological society.
- Develop students' physical fitness, sporting skills and sportsmanship.
- Help students identify their interests and expertise in cultural and practical subjects and encourage them to develop their imagination and creativity.
- Provide opportunities for students to participate in extra-curricular activities, to develop their leadership potential and organizing ability, and to educate them in the meaningful use of leisure time.
- Develop students' self-respect, self-awareness and self-discipline to foster harmonious human relationships.
- Help students identify and cultivate personal ethical values and apply these values to contemporary social issues.
- Help students develop an appreciative and positive attitude towards life and responsibility for their roles in the family and the community.
- Stimulate students' interest in learning and motivate them to be life-long self-initiated learners.
- Develop students' analytical, critical and independent thinking, their ability in making rational decisions and skills in solving problems.
- Provide opportunities for students to have hands-on experience of appropriate new technology.
- Procure and update resources to facilitate teaching and learning.
- Develop the school as a pleasant, caring and harmonious learning environment designed to meet the needs of our students.
- Launch support programmes to assist new teachers and for the professional development of staff.
- Promote communication among parents, teachers and the school.
- Provide opportunities for staff, past students and parents to participate in decision-making.
- Provide opportunities for the involvement of the Parent-Teacher Association, Student Union and Alumni Association in school activities.

School Motto



Justice & Truth

School Development Plan (2018 – 2021)

Major Concern 1: To Promote Active Learning for Enhancing Students' Competence

| Major Concern | Targets | Strategies | Time Scale | | |
|---|--|--|------------|-------|-------|
| | | | 18-19 | 19-20 | 20-21 |
| 1.1 Developing students' Active Learning skills and habits | 1.1.1 To promote students' Active Learning by engaging students in note-taking, lesson preparation and self-reflection on learning | <ul style="list-style-type: none"> Develop students' habits and skills in note-taking Design lesson preparation materials or activities for different topics throughout the year and engage students in lesson preparation activities Engage students to reflect on their learning through assessment as learning strategies | ✓ | ✓ | ✓ |
| | 1.1.2 To strengthen teachers' skills in developing students' Active Learning habits | <ul style="list-style-type: none"> Conduct professional teacher development on Active Learning Conduct departmental sharing of good practices Arrange focused lesson observation and post lesson debriefing within subject department | ✓ | ✓ | |
| 1.2 Facilitating Active Learning via Information Technology and e-learning tools | 1.2.1 To facilitate Active Learning and enhance students' creativity, problem-solving skills and logical thinking skills through e-tools in practical subjects | <ul style="list-style-type: none"> Use iPad, learning apps and STEM education facilities for learning activities Conduct departmental sharing of good practices Arrange peer lesson observation or demonstration | ✓ | ✓ | ✓ |
| 1.3 Enhancing teachers' effectiveness in teaching the NSS curriculum for academic attainment of senior forms via assessment data analysis | 1.3.1 To refine curriculum, teaching, assessment designs and supportive measures with reference to the findings from Data Analysis | <ul style="list-style-type: none"> Identify curriculum areas based on the findings obtained from HKEAA School-based Report and e-class Student Data Analysis System for improving students' academic performance Revise the curriculum, teaching and assessment designs to enhance students' academic performance Identify students in need and render supportive measures to help them set targets according to their differential abilities in preparation for public examination | ✓ | ✓ | ✓ |

Major Concern 2: To Nurture in Students a Respectful Mind and Positive Aspirations for Life-long Development

| Major Concern | Targets | Strategies | Time Scale | | |
|---|---|---|------------|-------|-------|
| | | | 18-19 | 19-20 | 20-21 |
| 2.1 Nurturing students to live up to their intrinsic values with confidence | 2.1.1 To help students unleash their individual potential 2.1.2 To inspire students to appreciate their own values and responsibilities 2.1.3 To enhance students' perseverance and resilience | <ul style="list-style-type: none"> Inculcate in students positive values and behaviours such as self-respect, self-discipline, emotion management skills, self-confidence, perseverance and resilience, leadership skills as well as self-betterment in academic and personal pursuits through programmes organized by Life Education Team, Civic and National Education Team and NGOs, leadership training programmes, talent shows, award schemes, Honor list, etc. | ✓ | ✓ | ✓ |
| 2.2 Promoting mutual respect and appreciation among students for building a caring school environment and greater school cohesion | 2.2.1 To cultivate an attitude of gratitude among students 2.2.2 To inculcate in students respect for each other's differences and to promote a culture of mutual appreciation | <ul style="list-style-type: none"> Organize activities to promote courtesy, empathy and gratitude among students such as paying tribute to good people and good deeds, display board design competitions and theme-based competition activities and sharing, etc. Foster empathetic caring for others through volunteer work, community service and "Live Out Love" programmes. Promote school cohesion through activities, competitions, peer collaboration workshops and training of student ambassadors and chairmen of class association, etc. | ✓ | ✓ | ✓ |
| 2.3 Optimizing career and life planning education | 2.3.1 To assist students to understand their interests, abilities, needs and priorities in relation to study and career 2.3.2 To widen students' exposure to opportunities for further studies and future career | <ul style="list-style-type: none"> Collaborate with NGOs to organize career-related activities and provide assessment tools to facilitate career exploration of students Optimize the platform for dissemination of information concerning multiple pathways and strengthen individual and group counselling Enhance the awareness of opportunities for further studies and career mapping for students of different abilities in academic performance through career and life planning activities and help the less able students to explore their talents and set goals for tertiary education and future career | ✓ | ✓ | ✓ |