

# HOTUNG SECONDARY SCHOOL

## School Development Plan



2018 - 2021

## School Development Plan (2018 – 2021)

### Major Concern 1: To Promote Active Learning for Enhancing Students' Competence

Major Concern	Targets	Strategies	Time Scale		
			18-19	19-20	20-21
1.1 Developing students' Active Learning skills and habits	1.1.1 To promote students' Active Learning by engaging students in notetaking, lesson preparation and self-reflection on learning	Develop students' habits and skills in note-taking Design lesson preparation materials or activities for different topics throughout the year and engage students in lesson preparation activities Engage students to reflect on their learning through assessment as learning strategies	✓	✓	✓
	1.1.2 To strengthen teachers' skills in developing students' Active Learning habits	Conduct professional teacher development on Active Learning Conduct departmental sharing of good practices Arrange focused lesson observation and post lesson debriefing within subject department	✓	✓	
1.2 Facilitating Active Learning via Information Technology and elearning tools	1.2.1 To facilitate Active Learning and enhance students' creativity, problem-solving skills and logical thinking skills through e-tools in practical subjects	Use iPad, learning apps and STEM education facilities for learning activities Conduct departmental sharing of good practices Arrange peer lesson observation or demonstration	✓	✓	✓
1.3 Enhancing teachers' effectiveness in teaching the NSS curriculum for academic attainment of senior forms via assessment data analysis	1.3.1 To refine curriculum, teaching, assessment designs and supportive measures with reference to the findings from Data Analysis	Identify curriculum areas based on the findings obtained from HKEAA School-based Report and e-class Student Data Analysis System for improving students' academic performance Revise the curriculum, teaching and assessment designs to enhance students' academic performance Identify students in need and render supportive measures to help them set targets according to their differential abilities in preparation for public examination	✓	✓	✓

## Major Concern 2: To Nurture in Students a Respectful Mind and Positive Aspirations for Life-long Development

Major Concern	Targets	Strategies	Time Scale		
			18-19	19-20	20-21
2.1 Nurturing students to live up to their intrinsic values with confidence	<p>2.1.1 To help students unleash their individual potential</p> <p>2.1.2 To inspire students to appreciate their own values and responsibilities</p> <p>2.1.3 To enhance students' perseverance and resilience</p>	Inculcate in students positive values and behaviours such as self-respect, self-discipline, emotion management skills, selfconfidence, perseverance and resilience, leadership skills as well as self-betterment in academic and personal pursuits through programmes organized by Life Education Team, Civic and National Education Team and NGOs, leadership training programmes, talent shows, award schemes, Honor list, etc.	✓	✓	✓
2.2 Promoting mutual respect and appreciation among students for building a caring school environment and greater school cohesion	<p>2.2.1 To cultivate an attitude of gratitude among students</p> <p>2.2.2 To inculcate in students respect for each other's differences and to promote a culture of mutual appreciation</p>	<ul style="list-style-type: none"> <li>Organize activities to promote courtesy, empathy and gratitude among students such as paying tribute to good people and good deeds, display board design competitions and theme-based competition activities and sharing, etc.</li> <li>Foster empathetic caring for others through volunteer work, community service and "Live Out Love" programmes.</li> <li>Promote school cohesion through activities, competitions, peer collaboration workshops and training of student ambassadors and chairmen of class association, etc.</li> </ul>	✓	✓	✓
2.3 Optimizing career and life planning education	<p>2.3.1 To assist students to understand their interests, abilities, needs and priorities in relation to study and career</p> <p>2.3.2 To widen students' exposure to opportunities for further studies and future career</p>	<ul style="list-style-type: none"> <li>Collaborate with NGOs to organize career-related activities and provide assessment tools to facilitate career exploration of students</li> <li>Optimize the platform for dissemination of information concerning multiple pathways and strengthen individual and group counselling</li> <li>Enhance the awareness of opportunities for further studies and career mapping for students of different abilities in academic performance through career and life planning activities and help the less able students to explore their talents and set goals for tertiary education and future career</li> </ul>	✓	✓	✓