HOTUNG SECONDARY SCHOOL
何 東 中 學

Tel.: 2577 5433 (Office)
Fax : 2882 4536
Our Ref. : (GEN085/201920) in HTSS/STUD/1 Pt.2

1 Ka Ning Path,
Causeway Bay,
Hong Kong

各位家長／監護人:

上學期考試
時間表、考生須知及試後檢討安排

本校中一至中五級上學期考試將於二零二零年一月三日(星期五)至一月十七日(星期五)舉行。請留意考試時間表，並督促　貴子弟努力溫習。

上學期成績是由考試分及平時分兩部份組成，佔全年總成績的三分一。

考試期間，考生必須遵守學生手冊內「考生須知」所記載之事項，並須留意以下事項：

（一）考生須留意**考試時間表的編排，留意各科的考試日期及開考時間。**
若考試期間遇颱風或惡劣天氣而學校須停課時，當日各科考試自動取消，重試日期將會另行通知。其他科目則照原定日期舉行。

（二）考生若因病缺考，家長應於當日致電通知學校，考生並須盡速或於翌日向班主任呈交家長信及出示當日由政府註冊醫生所簽發之病假紙，校方將考慮給予該卷一個評估分；若不能出示病假紙，該卷將作零分計算。

(轉下頁)

試後檢討將於一月二十日(星期一)至一月二十二日(星期三)舉行，全日共八課節，並於下午十二時十分放學。 該三日的上課時間安排如下：

時間	課節
8:15 – 8:30	班主任課
8:30 – 8 :55	第一節
8:55 – 9:20	第二節
9:20 – 9:30	小息
9:30 – 9 :55	第三節
9:55 – 10:20	第四節
10:20 – 10:45	第五節
10:45 – 10:55	小息
10:55 – 11:20	第六節
11:20 – 11:45	第七節
11:45 – 12:10	第八節

隨函附上「考試時間表」，而各科考試範圍及「考生須知」可於學校內聯網eClass查閱，敬希留意。

煩請填妥回條，由 貴子弟交回班主任存檔。

校長

謹啟

鄭邵錦嫦

二零一九年十二月九日

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(GEN085/201920) in HTSS/STUD/1 Pt.2

上學期考試通告回條

邵校長：

本人為_____班_____家長／監護人。今天接獲「上學期考試時間表、考生須知及試後檢討安排」通告，知悉 貴校上述各事項的安排，並會督促敝子弟努力溫習。

家長／監護人簽署_____

家長／監護人姓名_____

二零一九年十二月_____日

何東中學校內考核
考生須知

1. 考生須留意考試時間表的編排，若考試期間遇颱風或惡劣天氣而學校須停課時，當日各科考試自動取消，重試日期將會另行通知。其他科目則照原定日期舉行。

2. 考生使用的計數機必須印有 "H.K.E.A.A. APPROVED" or "H.K.E.A. APPROVED" 的字樣。

3. 考生須於開考前十分鐘進入試場就座，遲到考生將不獲額外考試時間。

4. 考生必須準時到達試場並坐於指定之座位應考。除所需文具用品外，其它物品必須妥善放入書包，並將書包關好，然後放在椅子下面。若要提取任何物品，必須舉手示意，待監考老師批准後方可繼續進行。

5. 在試場內，考生必須關掉手提電話，並將電話放在座位椅下的當眼處，讓監考員清楚看見，違規的考生必受嚴厲處分，該科可能給予零分。

6. 考生必須遵守試場秩序，保持肅靜，留意及服從主考老師的宣佈。

7. 考生必須誠實應試，如有違規行為，必受嚴厲處分，該科可能給予零分，並於其個人學歷冊上留下紀錄。

8. 在考試進行中，考生若要使用洗手間，必須舉手示意，待監考老師批准後及在老師或工友陪同下方可離開試場。

9. 考生不得提早離開試場。

10. 考生不得擅自帶走試場供應物品；紙張不論書寫與否，亦須一併交回。

11. 除考試時間外，考生不得進入試場。

12. 考生應出席當天上午/下午所有要應考之科目後，方可離校或出外午膳。

13. (a) 考生完成一節考試後，而仍須應考下一節，一律不准在考試場地或走廊逗留，須立刻到操場或小禮堂溫習，等候應考下一節考試。
    (b) 等候期間，要保持安靜，嚴禁追逐、奔跑、喧嘩、叫囂，以免騷擾試場內仍在參與考試的考生。

14. (a) 學校不會替缺席考生安排補考。
    (b) 考生若因病缺考，家長應於當日致電通知學校，考生並須盡速或於翌日向班主任呈交家長信及出示當日由政府註冊醫生所簽發之病假紙，校方將給予該卷一個評估分；若不能出示病假紙，該卷將作零分計算。
    (c) 如因其他理由缺考，考生應盡快以家長信通知學校缺考原因。如缺考理由被接納，校方將給予該卷一個評估分；如不被接納，該卷將作零分計算。

15. 若當天不需要參與考試，考生毋須回校。

16. 考試期間禁止一切球類活動。

何東中學校內考核
升級準則

級別	升級準則
中一	總平均分合格 及 最少兩科主科(中、英、數)合格 及 操行達C級或以上
中二	
中三	
中四	最少三科主科(中、英、數、通識)合格 及 最少一科選修科合格 及 操行達C級或以上
中五	

Hotung Secondary School

S1 Half-Yearly Examination Syllabuses 2019-2020

<table>
<tr><th>Subjects</th><th colspan="2">Topics</th></tr>
<tr><td rowspan="4">English</td><td>Paper 1 (Reading & GE):</td><td>i) Reading Comprehension
ii) Vocabulary – Words & phrases learnt in Units 1, 2 & 4 (Oxford English 1A)
iii) Grammar & Usage – Grammar items learnt in Units 1, 2 & 4 (Oxford English 1A) including
Personal Pronouns
Tenses: Simple Present tense, Present Continuous Tense and Simple Past Tense
Adverbs of Frequency
Definite and indefinite articles
Demonstrative pronouns “this”, “that”, “these” & “those”,“There is”/ “There are”
Wh-questions
Prepositions of Time and Place
Using “from … to” and “between … and”
Adjectives ending in -ed and -ing
and other general English grammar items</td></tr>
<tr><td>Paper 2 (Writing):</td><td>There will be 2 compulsory tasks –
Task 1 - about 60 words
Task 2 - minimum length 100 words
Text types may include: personal letter or email, narrative, story, personal profile etc.</td></tr>
<tr><td>Paper 3 (Listening &Integrated Skills):</td><td>Short listening tasks and integrated listening, reading & writing tasks on general themes such as: Describing People, School Life, Festivals and Teenage Life.</td></tr>
<tr><td>Paper4(Speaking):</td><td>There are two formal oral assessments:
1. Reading aloud or group discussion
2. Presentation
In addition, 10 marks will be awarded for participation in English activities and effort.</td></tr>
<tr><td>Chinese</td><td colspan="2">考試範圍：基礎單元一至單元三及「字林詞庫」

卷一(閱讀)： (1) 閱讀理解(課外)*文言文及語體文</td></tr>
</table>

	(2) 語文運用(課內及課外) (3) 讀本問題(單元一至單元三)*注釋、課文內容及課後問答 (4) 增分區：每個單元「文化剪影」、「自習材料」、「字林詞庫」 卷二(寫作)： (1) 命題作文：記敘、抒情、描寫 (2) 實用文：書信、啟事、日記 卷三(聆聽)：(課外) 卷四(說話)：個人短講(1 分鐘)
Mathematics	第1, 2, 3, 4, 5, 6.1 – 6.2課
Chinese History	課本：第 2 頁至 91 頁(華夏政治的肇始　至　秦的暴政及速亡) 作業：第 2 頁至 35 頁
IH 1	**(3) Food Problems** 3.1 Can we produce enough food for our growing population? 3.2 How do we farm? 3.3 Where are farming activities carried out in China? 3.4 What are the major farming problems in China? **(3) 糧食問題** 3.1我們生產的糧食足夠供應持續增長的人口嗎？ 3.2我們怎樣耕作？ 3.3中國的農業活動在哪裏？ 3.4中國的主要農業問題是甚麼？
IH 2	**1. Growth and Development of Hong Kong Up to the Early 20th Century.** 1. British administration in Hong Kong since 1842 2. Hong Kong becomes an entrepot 3. Urban development 4. How we study the history of Hong Kong under British rule? **1. 直至二十世紀初香港的成長與發展** 1. 自1842年起英國對香港的管治 2. 香港發展成為轉口港 3. 市區發展 4. 我們如何研習英國管治時期的香港歷史

Liberal Studies	• 課題一：生活素質 ➢ 1 甚麼是生活素質 ➢ 2 香港的經濟發展狀況怎樣？ ➢ 3 香港的社會發展狀況怎樣？ ➢ 4 香港的政治發展狀況怎樣？ ➢ 5 香港的文化及環境發展狀況怎樣？ • 時事常識 (通SIX雙週刊)
Integrated Science	Chapter 1 1.1-1.4 Chapter 22.1-2.4 (to P.118)

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S2 Half-Yearly Examination Syllabuses 2019-2020

<table>
<tr><th>Subjects</th><th colspan="2">Topics</th></tr>
<tr><td rowspan="4">English</td><td>Paper 1 (Reading & GE) :</td><td>i) Reading Comprehension
ii) Vocabulary: vocabulary words and expressions learnt in Units 1, 2 & 4 (Oxford English 2A)
iii) Grammar & Usage: grammar items covered in Units 1, 2 & 4 (Oxford English 2A)
● Comparative and superlative adjectives
● Structures used for making comparisons including: ‘like’, ‘alike’, ‘as … as’, ‘different from’, ‘the same as’
● Structures used for comparing quantities including: ‘much’, ‘many’, ‘more’, ‘few’, ‘little’, ‘less’, ‘least’
● Prepositions of movement and to talk about transport
● Conditional sentences about facts and possible situations
● Connectives of reason: as, because and since
● Connectives of result: therefore, so and as a result
● Past continuous tense with while and when
● Adverbs of sequence
and other general grammar items</td></tr>
<tr><td>Paper 2 (Writing):</td><td>There are two compulsory tasks in this paper.
Task 1 – about 80 words
Task 2 – minimum length 120 words
Text types may include: newsletter article, descriptive writing, letter of advice, speech, personal email, story or narrative writing.</td></tr>
<tr><td>Paper 3 (Listening & Integrated Skills):</td><td>Short listening tasks and integrated listening, reading & writing tasks on themes covered in Term 1 and/ or general topics</td></tr>
<tr><td>Paper 4 (Speaking):</td><td>1. Individual Presentation
2. Reading Aloud or Group Discussion
In addition, 10 marks will be awarded for participation in English activities and effort.</td></tr>
<tr><td>Chinese</td><td colspan="2">考試範圍：單元一至單元三及「一月一詩詞・一月一名言」

卷一(閱讀)： (1) 閱讀理解(課外) *文言文及語體文</td></tr>
</table>

	(2) 語文運用(課內及課外) (3) 讀本問題(單元一至單元三) *注釋、課文內容及課後問答 (4) 增分區：每個單元「文化剪影」、「自習材料」及「一月一詩詞・一月一名言」(十月、十一月) 卷二(寫作)： (1) 命題作文：記敘、抒情、描寫、說明 (2) 實用文：邀請信、新聞稿 卷三(聆聽)：(課外) 卷四(說話)：個人短講(1 分 30 秒)
Mathematics	第 1, 2, 3, 4, 5, 6 課
Chinese History	課本：第 26 頁至 73 頁(唐朝的建立和前朝盛世　至　五代十國政局的特色) 作業：第 10 頁至 27 頁
Integrated Science	Chapter 7　7.1-7.6 (to P.61) Chapter 8　8.1-8.5 (to P.122)
IH 1	**(5) Living with Natural hazards** 5.1 Are we living in a hostile world? 5.3 What are the causes and effects of landslides? 5.4 Why does most of Asia suffer from strong winds and heavy rain in summer? (5) 與自然災害共處 5.1 我們生活在危機四伏的地方嗎？ 5.3 山泥傾瀉的成因是甚麼？對我們有甚麼影響？ 5.4 為甚麼亞洲大部分地區在夏季會受強風暴雨侵襲？
IH2	**1.The Intellectual background of the revolutions** a. Absolutism in Europe b. The Enlightenment **2. The French Revolution (1789-99)** a. Causes of the French Revolution b. Course of the Revolution c. France under Napoleon d. The influence of the French Revolution and the Napoleonic Era **1. 革命發生的思想背景** a. 歐洲的專制主義 b. 啓蒙運動 **2. 法國大革命** a. 革命的成因 b. 革命的經過 c. 拿破崙統治下的法國

	d. 法國大革命及拿破崙時代的影響
Liberal Studies	• 課題一：認識全球化 ➢ 1 甚麼是全球化？ ➢ 2 全球化有什麼特點？ ➢ 3 甚麼因素推動全球化急速發展？ ➢ 4 全球化如何在不同範疇體現出來？ • 課題二：全球化的影響 ➢ 1 經濟全球化為各國帶來利益嗎？ • 時事常識 (通 SIX 雙週刊)

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S3 Half-Yearly Examination Syllabuses 2019-2020

Subjects	Topics	
English	Paper 1 (GE):	i) Reading Comprehension ii) Vocabulary – Units 2, 3 & 4 of Oxford English 3A iii) Grammar & Usage -- Grammar items covered in Units 2, 3 & 4 of Oxford English 3A: - Basic tenses - Modal verbs (giving advice) - Reported statements - Using 'unless' - Bare infinitives - Passive voice - Question tags - Connectives: so, so that, so as to - Past perfect tense and other general grammar items
	Paper 2 (Writing) :	Two compulsory tasks - ● 1 short task (80 words) ● 1 long task (minimum 150 words) Text types may include: blog/ journal entry, personal letter or email, narrative writing, essay, article etc.
	Paper 3 (Listening & Integrated Skills) :	Short listening tasks and integrated listening, reading & writing tasks (on themes related to Oxford English Book 3A and other general topics)
	Paper 4 (Speaking) :	(i) Individual Presentation (ii) Group Discussion In addition, 10 marks will be awarded for participation in English activities and effort.
Chinese	考試範圍：單元一至單元三及文言經典篇章 卷一(閱讀)： (1) 閱讀理解(課外) *文言文及語體文 (2) 語文運用(課內及課外)	

	(3) 讀本問題(單元一及單元二) (4) 增分區：每個單元「文化剪影」、「自習材料」及《岳陽樓記》 卷二(寫作)： (1) 命題作文：記敘、描抒、開放式題型 (TSA) (2) 實用文：演講辭、投訴信 卷三(聆聽)：(課外) 卷四(說話)：小組討論
Mathematics	第 1, 2, 3, 4, 5, 11 課 (包括 TSA 重溫項目)
Chinese History	課本：第 33 頁至 101 頁(鴉片戰爭 至 晚清立憲運動) 作業：第 11 頁至 39 頁
IH 1	**(11)Changing climate, changing environments** 11.1 What is happening to global climate? 11.2 What is causing our climate to change? 11.3 What are the effects of climate change? 11.4 What is happening in Hong Kong? 11.5 What can we do about it? **(11)變化中的氣候** 11.1 全球氣候出了共什麼毛病? 11.2 什麼導致氣候變化? 11.3 氣候變化帶來什麼影響? 11.4 香港會出現什麼情況? 11.5 我們可以做些什麼?
IH2	**1. The First World War (1914-18)** A. Causes of the war B. Events leading to the war C. Course of the war D. Results and impact of the war **1. 第一次世界大戰(1914-18)** A. 大戰的成因 B. 導致第一次世界大戰的事件 C. 大戰的過程 D. 大戰的結果與影響
Chemistry	**Chapter 1 Introduction to Chemistry** **Chapter 2 Atmosphere** **Chapter 3 Ocean**

Biology	**Chapter 1: Food and humans** Section 1: Mode of nutrition Section 2: The food requirements of humans Section 3: Food tests Section 4: Balanced diet **Chapter 2: The human digestive system** Section 1: Ingestion Section 2: Human digestive system 第一課：食物和人類 章節一：營養方式 章節二：身體所需的食物成份 章節三：食物試驗 章節四：均衡膳食 第二課：人類的消化系統 (攝食和消化) 章節一：攝食 章節二：人類消化系統
Physics	**Book 3A: Ch.1** **Ch.2: 2.1 [Topic ① to ⑤ (P.46)]**
Business Fundamentals	Ch. 1 Forms of Business Enterprises Ch. 2 Franchised Shops Ch. 3 Management Functions Ch. 4 Hong Kong's Business Environment

Hotung Secondary School

S4 Half- yearly Examination Syllabuses 2019-2020

Subjects	Topics
English	**Paper 1 Reading (70 marks)** **Time Allowed: 1 hour** The paper tests the ability of students to understand and interpret the purpose and meaning of a broad range of texts. A wide range of reading skills, such as identifying the main theme and the contextual meaning of words and phrases, as well as distinguishing the views, attitudes and arguments of the text and interpreting the tone and mood of the writer, etc., will be assessed. The test consists of two parts, Part A and Part B. Students are required to read two or three written texts of different lengths and levels of difficulties and handle different question types, including multiple-choice questions, short responses, as well as questions requiring long open-ended answers. **Paper 2 Writing (90 marks)** **Time Allowed: 1 hour** The paper tests the ability of students to plan and produce a coherent and structured text with ideas effectively presented and developed. They will be assessed on their ability of writing texts using appropriate tone, style and register, as well as their ability of conveying meaning using vocabulary, linguistic devices and language patterns appropriately and accurately. The exam consists of **one** part only. In this part, students are given a short, guided writing task with the situation, purpose of writing and relevant information provided. They are required to write about **200 words**. **Paper 3 Listening & Integrated Skills (100 marks)** **Time Allowed: 2 hours** The paper assesses the ability of students to understand and interpret the purpose and meaning of a wide range of spoken texts. The examination consists of two parts, Part A and Part B. Part A comprises a variety of listening tasks while Part B consists of integrated listening/reading and writing tasks based on the same or a different theme. Students are required to process information by selecting and combining data from spoken/writing sources in order to complete the tasks. All the information necessary to complete these tasks will be provided. At least one of the writing tasks will require students to produce an extended piece of writing.

	Paper 4 Speaking (40 marks) **Duration: approx. 20 minutes** The paper tests the ability of students to express information and ideas using a range of vocabulary and language patterns appropriate to the context, purpose and audience. Students will also be assessed on their ability of establishing and maintaining spoken exchanges using appropriate expressions and communication strategies. There will be two parts in this paper. <u>Part A Group Interaction</u> Three or four students will take part in a group discussion based on a given short text. These texts may include advertisements, film reviews, letters, short news reports, magazine/ newspaper articles etc. Students may be required to give reasons, make suggestions, give advice, make and explain a choice, argue for and/or against a position, etc. Preparation Time: 8 minutes Discussion Time: 6 minutes per group of four candidates, or 5 minutes per group of three candidates <u>Part B Individual Response</u> Each student will respond individually to the teacher's question(s), which will be based on the group discussion task. Time Allowed: 1 minute
Chinese	卷一（閱讀理解）： 30% 課文及語文運用： ● 唐詩三首（《登樓》、《山居秋暝》、《月下獨酌》）、 ● 《岳陽樓記》 ● 宋詞三首（《念奴嬌·赤壁懷古》、《聲聲慢·秋情》、《青玉案·元夕》）、 ● 《廉頗藺相如列傳》（「完璧歸趙」部分） ● 語文運用（修辭手法、寫作手法、文言句式、一字多義、詞解、語譯等） 70% 閱讀理解：白話文、文言文各一篇（課外） 卷二（寫作）：記敘、描寫、抒情、論說 卷三（聆聽及綜合）：甲部聆聽（課外） 乙部（綜合）：書信、投稿文章、演講詞 卷四（說話）：小組討論
Mathematics	第 1, 2, 3, 4, 5.1 – 5.4 課 (包括重溫項目)

Geography	**C1 – Opportunities and risks** 1. earth structure 2. different types of plate boundaries 3. tectonic landforms 4. tectonic hazards 5. measures to reduce the loss caused by tectonic hazards **E1 – The building of HK** 1. rocks: igneous, sedimentary and metamorphic rocks 2. geological hazards – landslides (causes, impact and remedial measures)
Biology	**Book 1A:** Chapter 2: The cell as the basic unit of life Chapter 3: Movement of substances across cell membrane Chapter 4: Enzymes and metabolism Chapter 5: Food and humans Chapter 6: Nutrition in humans **Book 1B:** Chapter 7: Gas exchange in humans
Chinese History	課本：第 6 頁至 181 頁(周代兩次分封　至　東漢戚宦掌權的政局)
Liberal Studies	• 今日香港 ➢ 主題 1 生活素質 ➢ 主題 2 法治與社會政治參與
Chemistry	**Topic I Planet Earth (Textbook Chapter 1 – 4)** **Topic II Microscopic World I (Textbook Chapter 5 – 9)** **Topic III Metals (Textbook Chapter 10)**
Economics	1. 基本經濟概念 2. 三個基本經濟問題與私有權 3. 廠商所有權形式 4. 生產與分工 5. 生產要素 6. 短期和長期生產及生產成本 7. 廠商目標
BAFS(BM)	管理單元 營商環境與管理導論 第 1,2,3,4,6 課
BAFS(Acctg)	**Accounting Module** I. Frank Wood's Introduction to Accounting 1. Ch 1 The Fundamentals of Accounting 2. Ch 2 The Accounting Equation

	3. Ch 3 The Double-entry System 4. Ch 4 Trial Balance 5. Ch.5 Financial Statements for Sole Proprietorships (I) 6. Ch. 6 Financial Statements for Sole Proprietorships (II) 7. Ch. 7 Fundamental Accounting Concepts and Principles 8. Ch 8 Basic Ratio Analysis
Visual Arts	視覺藝術評賞 1 西方繪畫篇 P.1-34
Music	General Musicianshp Baroque Suite Overture Oratorio & Cantata Identifying composition techniques Melodic dictation Identifying chords and cadence progressions Chinese Instrumental Music(Dizi, Erhu) Cantonese Opera
Technology and Living (Fashion, Clothing and Textiles)	筆記： 甲 - 家庭部分 ■ 甲 1 甚麼是家庭 ■ 甲 2 家庭結構及轉變的家庭模式 乙 - 基本時裝設計 ■ 乙 1 時裝設計之目的及原則 ■ 乙 2a 時裝設計元素 ■ 乙 2b 配搭得宜 丙 - 紡織及成衣科技 ■ 丙 1 成衣及紡織物料 (p.1-37) ■ 丙 3 縫製成衣 3.2 紙樣製作方法 3.2.1 紙樣製作 (量身法) 3.2.2 紙樣製作 (工具) 3.2.3 紙樣製作 (半截裙) 3.3 縫製及試身技巧 3.3.1 縫合骨 3.3.2 打摺法

Hotung Secondary School

S5 Half-yearly Examination Syllabuses 2019-2020

Subjects	Topics
English	**Paper 1 Reading (70 marks)** **Time Allowed: 1½ hours** The paper tests the ability of students to understand and interpret the purpose and meaning of a broad range of texts. A wide range of reading skills, such as identifying the main theme and the contextual meaning of words and phrases, as well as distinguishing the views, attitudes and arguments of the text and interpreting the tone and mood of the writer, etc., will be assessed. The test consists of two parts, Part A and Part B. Students are required to read two or three written texts of different lengths and levels of difficulties and handle different question types, including multiple-choice questions, short responses, as well as questions requiring long open-ended answers. **Paper 2 Writing (90 marks)** **Time Allowed: 2 hours** The paper tests the ability of students to plan and produce a coherent and structured text with ideas effectively presented and developed. They will be assessed on their ability of writing texts using appropriate tone, style and register, as well as their ability of conveying meaning using vocabulary, linguistic devices and language patterns appropriately and accurately. The paper consists of Part A (40 marks) and Part B (50 marks). In Part A, students are asked to complete a short, guided writing task of about 200 words in which the situation, purpose and some relevant information will be provided. In Part B, students need to finish a longer, more open-ended writing task of about 350 words, and they can choose one out of two topics based on the electives of Learning English through Popular Culture and Learning English through Short Stories. **Paper 3 Listening & Integrated Skills (100 marks)** **Time Allowed: 2 hours** The paper assesses the ability of students to understand and interpret the purpose and meaning of a wide range of spoken texts. The examination consists of two parts, Part A and Part B. Part A comprises a variety of listening tasks while Part B consists of integrated listening/reading and writing tasks based on the same or a different theme. Students are required to process information by selecting and combining data from spoken/writing sources in order to complete the tasks. All the information necessary to complete these tasks will be provided. At least one of the writing tasks will require students to produce an extended piece of writing.

	Paper 4 Speaking (40 marks) **Duration: approx.20 minutes** The paper tests the ability of students to express information and ideas using a range of vocabulary and language patterns appropriate to the context, purpose and audience. Students will also be assessed on their ability of establishing and maintaining spoken exchanges using appropriate expressions and communication strategies. There will be two parts in this paper. Part A : Group Interaction Three or four students will take part in a group discussion based on a given short text. These texts may include advertisements, film reviews, letters, short news reports, magazine/ newspaper articles etc. Students may be required to give reasons, make suggestions, give advice, make and explain a choice, argue for and/or against a position, etc. Preparation Time: 8 minutes Discussion Time: 6 minutes per group of four candidates, or 5 minutes per group of three candidates Part B : Individual Response Each student will respond individually to the teacher's question(s), which will be based on the group discussion task. Time Allowed: 1 minute
Chinese	卷一(閱讀理解)： 30% 課文、語文運用(《唐詩三首》、《廉頗藺相如列傳》、《六國論》、 《出師表》) 70% 閱讀理解（白話文、文言文） 卷二(寫作)：記敘、描寫、抒情、論說 卷三(聆聽及綜合)：書信、投稿文章、演講辭、評論 卷四(說話)：小組討論
Chinese History	課本： (4 下) 第 86 頁 － 333 頁 (5 上) 第 6 頁 － 26 頁
Mathematics	第 1, 2, 3, 4, 5 課 (包括重溫項目)
Biology	**Book 1A** Chapter 2: The cell as the basic unit of life Chapter 3: Movement of substances across cell membrane Chapter 4: Enzymes and metabolism Chapter 5: Food and humans Chapter 6: Nutrition in humans

	<u>Book 1B</u> Chapter 7: Gas exchange in humans Chapter 8: Transport in humans Chapter 9: Nutrition and gas exchange in plants Chapter 10: Transpiration, transport and support in plants **<u>Book 2</u>** Chapter 15: Detecting the environment Chapter 16: Coordination in humans Chapter 17: Movement in humans Chapter 18: Homeostasis **<u>Book 3</u>** Chapter 19: Biodiversity
Physics	**Book 3B: Ch.4 to Ch.7** **Book 2: Ch.8**
Liberal Studies	1. 今日香港 • 主題 1：生活素質 • 主題 2：法治與社會政治參與 • 主題 3：身份與身份認同 2. 公共衛生 • 主題 1：對公共衛生的理解 • 主題 2：科學科技與公共衛生 3. 現代中國 • 主題 1：改革開放 • 主題 2：中華文化與現代生活
Geography	**<u>C6 – Disappearing green canopy</u>** 1. spatial distribution of tropical rainforests 2. abiotic and biotic components of tropical rainforests 3. causes of deforestation in tropical rainforests 4. impact of massive deforestation in tropical rainforests 5. measures to conserve tropical rainforests **<u>C4 – Building a sustainable city</u>** 1. urban development in HK 2. urban problems of HK 3. measures to deal with urban problems in HK 4. sustainable development in HK
Economics	1. 基本經濟概念

	2. 生產與分工 3. 生產要素 4. 短期和長期生產及生產成本 5. 廠商經營方式 6. 廠商的擴張與合併 7. 均衡價格的決定與改變 8. 廠商目標 9. 消費者與生產者盈餘 10. 需求與供應價格彈性 11. 市場干預 - 價格干預、數量干預、從量稅與從量津貼 12. 競爭與市場結構 13. 效率(包括政府干預及界外影响) 14. 公平和政府的角色 15. 經濟表現的量度 (I)
Chemistry	**Topic VI Microscopic World II (Textbook Chapter 24-27)** **Topic VII Redox Reactions, Chemical Cells and Electrolysis (Textbook Chapter 28-32)** **Topic VIII Chemical Reactions and Energy (Textbook Chapter 33-35)**

Information and Communication Technology	Ch11 電腦系統的系統組 Ch12 輸入及輸出設備 Ch13 輔助存貯設備 Ch14 系統軟件及應用軟件 Ch15 電腦系統 Ch16 建網及互聯網基本知識 Ch17 通訊軟件及協定 Ch18 互聯網服務及應用
BAFS(BM)	**<u>Business Management Module</u>** Human Resources Management Ch 1 – 5
BAFS (Acctg)	**<u>Accounting Module</u>** I. Frank Wood's Introduction to Accounting II. Financial Accounting 1 Ch. 6 Inventory Valuation Ch. 7 Bank Reconciliation Statements Ch. 8 Correction of Errors (I): Errors Not Affecting Trial Balance Agreement Ch. 9 Correction of Errors (II): Errors Not Affecting Trial Balance Agreement Ch.10 Financial Statements for Partnership
Music	General Musicianshp

	Art Song Classical Concerto Fugue Comparison (Opera) Chinese Instrumental Piece a. Erhu / Guqin / Dizi /Zheng / Guqin / Guzheng Jiangnansizhu Guangdongyinyue Cantonese Opera Pop Songs
Visual Arts	視覺藝術評賞 1 西方繪畫篇 P.1-59
History	1. Modernisation and Transformation of Hong Kong 2. Modernisation and Transformation of China 3. Modernisation and Transformation of Japan and Southeast Asia 4. Major Conflicts and the Quest for Peace 4.1 The Two World Wars and the Peace Settlements

HOTUNG SECONDARY SCHOOL
HALF–YEARLY EXAMINATION 2019/2020
Timetable (S3)

Date	Time	Subject
FRI 3.1.2020 WEEK 1	8:30 am – 10:00 am	Chinese 2 @
MON 6.1.2020 WEEK 2	8:30 am – 9:30 am 10:00 am – 10:45 am	English 1 Biology
TUE 7.1.2020 WEEK 2	8:30 am – 9:45 am 10:15 am – 11:00 am	Mathematics 1 Mathematics 2
WED 8.1.2020 WEEK 2	8:30 am – 10:00 am 10:30 am – 11:15 am	Chinese 1 @ Chemistry
THUR 9.1.2020 WEEK 2	8:30 am – 9:30 am 10:00 am – 11:00 am	English 2 Business Fundamentals
FRI 10.1.2020 WEEK 2	8:30 am – 9:30 am	History
MON 13.1.2020 WEEK 1	8:30 am – 9:30 am	Chinese History
TUE 14.1.2020 WEEK 1	8:30 am – 9:15 am 9:45 am – 10:45 am	Physics Geography
WED 15.1.2020 WEEK 1	8:30 am – 11:00 am	Chinese 4 #
THUR 16.1.2020 WEEK 1	1:30 pm – 2:20 pm 3:00 pm – 3:45 pm	English 3 * Chinese 3 * @

@ NCS students will have Chinese Examination in the Room 201 (Annexe).
Paper 1 (1hr30mins), Paper 2 (1hr30mins) and Paper 3 (45mins).

* Examinations will be held at the Main Hall

\# Chinese 4 examinations will be conducted at appointed time in Room 4B, 4C, 4D and Geog Room. The reporting room is Room 4A.

HOTUNG SECONDARY SCHOOL
HALF–YEARLY EXAMINATION 2019/2020
Timetable (S1 & S2)

	S1		S2	
Date	Time	Subject	Time	Subject
FRI 3.1.2020 WEEK 1	8:30 am – 10:00 am	Chinese 2 @	8:30 am – 10:00 am	Chinese 2 @
MON 6.1.2020 WEEK 2	8:30 am – 10:00 am 10:30 am – 11:30 am	Mathematics History	8:30 am – 10:00 am 10:30 am – 11:30 am	Mathematics Chinese History
TUE 7.1.2020 WEEK 2	8:30 am – 9:30 am 10:00 am – 11:00 am	Science English 1	8:30 am – 9:30 am 10:00 am – 11:00 am	English 1 Liberal Studies
WED 8.1.2020 WEEK 2	8:30 am – 10:00 am	Chinese 1 @	8:30 am – 10:00 am	Chinese 1 @
THUR 9.1.2020 WEEK 2	8:30 am – 9:30 am	Geography	8:30 am – 9:30 am	Geography
FRI 10.1.2020 WEEK 2	8:30 am – 9:30 am 10:00 am – 11:00 am	English 2 Liberal Studies	8:30 am – 9:30 am 10:00 am – 11:00 am	Science English 2
MON 13.1.2020 WEEK 1	8:30 am – 9:30 am	Chinese History	8:30 am – 9:30 am	Histroy
TUE 14.1.2020 WEEK 1	8:30 am – 11:00 am	Chinese 4 #	2:00 pm – 4:30 pm	Chinese 4 #
WED 15.1.2020 WEEK 1	8:30 am – 9:20 am 10:00 am – 10:45 am	English 3 * Chinese 3 * @	–	–
THUR 16.1.2020 WEEK 1	–	–	8:30 am – 9:20 am 10:00 am – 10:45 am	English 3 * Chinese 3 * @

@ NCS students will have Chinese Examination in the Room 201 (Annexe).
S1: Paper 1 (1hr30mins), Paper 2 (1hr30mins) and Paper 3 (45mins).
S2: Paper 1 (1hr30mins), Paper 2 (1hr30mins) and Paper 3 (45mins).

* Examinations will be held in the Main Hall.

\# Chinese 4 examinations will be conducted at appointed time in Room 4B, 4C, 4D, Geog Resource Room and Geog Room. The reporting room is Room 4A.

HOTUNG SECONDARY SCHOOL
HALF–YEARLY EXAMINATION 2019/2020
Timetable (S4)

Date	Time	Subject	Exam Centres
SAT 23.11.2019	9:00 am – 12:00 nn	Music 1	HSS Music Room (Annexe)
SAT 30.11.2019	9:00 am – 12:00 nn	Music 2	Wah Yan College, HK Music Room
FRI 3.1.2020 WEEK 1	8:30 am – 10:00 am 10:30 am – 11:30 am	Mathematics 1 Mathematics 2	Classroom Centres
MON 6.1.2020 WEEK 2	8:30 am – 9:30 am 10:00 am – 11:00 am	English 1 English 2	
TUE 7.1.2020 WEEK 2	1:30 pm – 3:30 pm	English 3	Main Hall
WED 8.1.2020 WEEK 2	8:30 am – 10:30 nn	Liberal Studies	Classroom Centres
THUR 9.1.2020 WEEK 2	8:30 am – 10:00 am 10:30 am – 12:00 nn	Chinese 1 @ Chinese 2 @	
FRI 10.1.2020 WEEK 2	1:30 pm – 3:00 pm	Chinese 3 @	Main Hall
MON 13.1.2020 WEEK 1	8:30 am – 12:30 pm	Visual Arts	Annexe Hall
	1:30 pm – 3:00 pm 1:30 pm – 3:00 pm 1:30 pm – 3:00 pm	Economics BAFS (Accounting) BAFS (Business Management)	Main Hall
TUE 14.1.2020 WEEK 1	1:30 pm – 3:00 pm	Biology	Main Hall
WED 15.1.2020 WEEK 1	1:30 pm – 3:00 pm 1:30 pm – 3:00 pm 1:30 pm – 3:30 pm 1:30 pm – 3:30 pm	Chemistry Technology and Living (FCT) Geography Chinese History	Main Hall
THUR 16.1.2020 WEEK 1	8:30 am – 12:45 pm	Chinese 4#@	#@
FRI 17.1.2020 WEEK 1	8:30 am – 12:30 pm	English 4*	*

@ NCS students will have Chinese Examination in the **Room 201 (Annexe)** for Paper 1 (1hr30mins), Paper 2 (1hr30mins) and Paper 3 (1hr); in the **Room G15(Main)** for Paper 4 (1hr).

* English 4 examinations will be conducted in **Room 3B, 3C, 3D and 5C** at appointed time. The reporting room is Room 3A.

\# Chinese 4 examinations will be conducted at appointed time in Room 4B, 4C, 4D and Geog Room. The reporting room is Room 4A.

HOTUNG SECONDARY SCHOOL

HALF–YEARLY EXAMINATION 2019/2020

Timetable (S5)

Date	Time	Subject	Exam Centres
SAT 23.11.2019	9:00 am – 12:00 nn	Music 1	HSS Music Room (Main)
SAT 30.11.2019	9:00 am – 12:00 nn	Music 2	Wah Yan College, HK Music Room
FRI 3.1.2020 WEEK 1	8:30 am – 10:00 am 10:30 am – 12:30 pm	English 1 English 3	Main Hall
MON 6.1.2020 WEEK 2	8:30 am – 10:30 am 11:00 am – 12:15 pm	Liberal Studies 1 Liberal Studies 2	
TUE 7.1.2020 WEEK 2	8:30 am – 10:00 am 10:30 am – 12:00 nn	Chinese 2 @ Chinese 3@	
WED 8.1.2020 WEEK 2	8:30 am – 10:30 am 11:00 am – 12:30 pm	English 2 Chinese 1 @	
THUR 9.1.2020 WEEK 2	8:30 am – 10:30 am 11:00 am – 12:15 pm	Mathematics 1 Mathematics 2	
FRI 10.1.2020 WEEK 2	8:30 am – 10:30 am 8:30 am – 10:30 am 8:30 am – 10:45 am 8:30 am – 11:00 am	Biology Physics Chinese History Geography	
MON 13.1.2020 WEEK 1	8:30 pm – 9:30 am 10:00 am – 12:30 pm	Economics 1 Economics 2	
TUE 14.1.2020 WEEK 1	8:30 am – 12:30 pm	Visual Arts	Annexe Hall
	8:30 am – 10:00 am 8:30 am – 10:30 am 8:30 am – 10:30 am 8:30 am – 10:30 am	Info.and Comm. Technology History1 BAFS (Accounting) BAFS (Business Management)	Main Hall
	11:00 am – 12:30 pm	History 2	
WED 15.1.2020 WEEK 1	8:30 am – 10:30 am	Chemistry	Room 1D
THUR 16.1.2020 WEEK 1	8:30 am – 12:30 pm	English 4*	*
FRI 17.1.2020 WEEK 1	8:30 am – 12:45 pm	Chinese 4#@	#@

@ NCS students will have Chinese Examination in the **Room 201 (Annexe)**. for Paper 1 (1hr30mins), Paper 2 (1hr30mins) and Paper 3 (1hr); in the **Room G15(Main)** for Paper 4 (1hr).

* English 4 examinations will be conducted in Room 3B, 3C, 3D and 5C at appointed time. The reporting room is Room 3A.

\# Chinese 4 examinations will be conducted at appointed time in Room 4B, 4C, 4D and Geog Room. The reporting room is Room 4A.